Senior Daniel Rubin named one of 18 Luce Scholars nationwide

Daniel Rubin, AB ’12, a political sci- ence and history major in Arts & Sciences, is among 18 students selected from across the United States to be selected as Luce Scholars. Rubin is the sixth student at Washington University’s history to win the award. He was selected from a pool of 143 candidates nominated by 62 col- leges and universities. Selection is deter- mined through a national competition.

The Henry Luce Foundation launched the nationally competitive fellowship program in 1974 to enhance understand- ing of Asia among potential leaders in American society. Each year, the program provides stipends, language training and individualized professional placement in Asia. The selection panel, comprised of members from colleges and universities, reviews applications from college seniors, graduate students and young professionals who have had limited exposure to Asia. The program is unique in that it is intended for young leaders who might not otherwise have an opportunity to experience Asia as a normal course of their career. Those with significant experience in Asia are not eligible. Luce Scholars face high- grounds in virtually every field. The foundation welcomes applications from students who would benefit from a Washington University education. Full names and addresses of enrolled prospective students to: Luce Scholars, Washington University, 1100 Faust Street, Campus Box 1090, St. Louis, MO 63130-4899, USA, telephone: 1-314-935-4873, email: info@lucels.org.

Rubin studied politics and modern languages and literatures as an undergraduate at Washington University, where he served as student body president and interned with the Asia Foundation while also walking around the busy, cramped alleyways of Old Delhi. There, he will spend time immersed in Hindi study and cultural insights through immersive living and work experiences.

“Thus far, I have most enjoyed seeing the historical sites in Delhi and Jaipur, while also walking around the busy, cramped alleys of Old Delhi. I am getting to know Delhi, but in addition to Hindi, I am getting to know the culture, while also adjusting to the fact that I am one of few non-Indians wherever I go,” Rubin says. “This far, I have enjoyed seeing the historical sites in Delhi and Jaipur, while also walking around the busy, cramped alleys of Old Delhi. Thence in U.S. equivalent to those markets, with the exception of people and vehicles crowded in a 15’ wide walking path through, especially where you need to dodge anti-terrorists and security officers.”

Of his overall experience, Rubin says that he hopes to learn about the Indian government’s perspective, especially with China and the United States, concerning international ter- ritorial issues, and managing relations with Afghanistan.

At the university, Rubin has focused on U.S. politics and international rela- tions, taking classes on such diverse sub- jects as multinational corporations, the origins of international conflict and the U.S. presence in Afghanistan.

As Rubin travels to India, he has left hisu at his alma mater, where the staff has created a website to track his progress. Rubin’s website was developed by the Office of Public Affairs and the Office of Development, using information about Rubin’s experiences in India. Rubin is at the Observer Research Foundation, a Delhi think-tank that monitors and promotes policy reforms in various aspects of Indian foreign policy and economic develop- ment. Rubin says that not starting his official assignments until September, Rubin spent the summer immersed in Hindi study and preparing to leave for India and getting to know Delhi. “In addition to Hindi, I am getting to know the culture, while also adjusting to the fact that I am one of few non-Indians wherever I go,” Rubin says. “Thus far, I have enjoyed seeing the historical sites in Delhi and Jaipur, while also walking around the busy, cramped alleys of Old Delhi. Thence in U.S. equivalent to those markets, with the exception of people and vehicles crowded in a 15’ wide walking path through, especially where you need to dodge anti-terrorists and security officers.”

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The outcomes of the international student admissions process have risen, with the number of Chinese undergraduate students increasing from 283 to 385 in the past five years. Although the Chinese government and Washington University have engaged in cooperation since 1979, Washington University in St. Louis has partnered with institutions around the world to offer study abroad opportunities for Chinese students. The university received the 2011 George Bush Award of Merit for its efforts in this area.

In 2008, the University’s Career Services partnered with the Chinese Study Abroad Service to launch a study-abroad mentorship program. The mentorship program has been a great success and China’s international student population has risen, with the number of international students at Washington University increasing from 283 to 385 in the past five years.

Volunteer Spotlight

Hans Se Lee, MBA ’08

"I chose Washington University for two reasons," says Hans Se Lee, MBA ’08. "First, the small class sizes provided opportunities to build relationships with professors and classmates. Second, the university had enough international students to make my classes rich and diverse." Mr. Lee arrived in Washington University in 2007 after graduating from the University of Hebei. He is the first Chinese student to receive a master’s degree from Washington University in the Department of Political Science.

Mr. Lee’s volunteer work includes helping Chinese students in St. Louis to get started in the U.S. He has been involved in several volunteer activities, including helping students settle in the U.S. and get involved with the Chinese community.

India, US investing together in Clean Energy Research

The Indian government has recently launched a demonstration project, called the Indian Renewable Energy Corporation, to develop renewable energy technologies in India. India and the United States have a long history of cooperation in the field of renewable energy, and India and the United States have a long history of cooperation in the field of renewable energy. The Indian Renewable Energy Corporation, also known as the ERC, was established in 1990 to promote renewable energy technologies in India. The ERC has been successful in promoting renewable energy technologies in India and has helped to establish several renewable energy projects in India.

The ERC was established in 1990 in New Delhi, India, and is a government-owned corporation. The ERC has been successful in promoting renewable energy technologies in India and has helped to establish several renewable energy projects in India. The ERC is a member of the International Renewable Energy Agency, which is a global organization that promotes the development and dissemination of renewable energy technologies.

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